

School Parental Involvement Policy

PART I. GENERAL POLICY STATEMENTS

MOT Charter School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (**See attached Student Success Agreement**)
- Schools will notify parents of the parental involvement policy in an understandable and uniform format. The policy will be updated periodically to meet the changing needs of the students, the parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide opportunities for the participation of all parents, including, to the extent practicable, providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. IMPLEMENTATION OF PARENTAL INVOLVEMENT POLICY

1. MOT Charter School will involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA by asking the School Stewards (a parent-teacher advisory group) to review, provide input, and draft components of the involvement policy.
2. MOT Charter School will involve parents in the process of school review and improvement under section 1116 of the ESEA by presenting data and school improvement plans to the School Stewards and Board of Directors for input, review, and proposed changes.
3. MOT Charter School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved. The school will convene the meeting at a time convenient for parents so that as many parents as possible are able to attend. The school will invite all parents to this meeting.
4. MOT Charter School will provide parents of participating children information in a timely manner that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet through school curriculum nights, published curriculum guides, monthly newsletters, progress reports, student agenda books, PTO meetings, Schoology and other informal means of communication.
5. MOT Charter School will, at the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children through the Board Meetings, Open Houses, Curriculum Nights, and Parent-Teacher conferences.
6. MOT Charter School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by mailing home test results as soon as they are made available.

7. MOT Charter School will timely notify parents with a letter when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
8. MOT Charter School will provide assistance to parents of children served by the school, as appropriate, in understanding: the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators through monthly newsletters, published curriculum guides, use of the Home School Connection publication, curriculum nights, orientations, student agenda books, letters concerning standardized tests and results, electronic access to student grades, and parent-teacher conferences.
9. MOT Charter School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by conducting workshops for parents and providing parents with links and information concerning such services.
10. MOT Charter School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by providing opportunities for parents to work with teachers and other staff on advisory committees, such as the Wellness Committee, PTO, and the School Stewards.
11. MOT Charter School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with preschool programs and other programs designed to reach early learners. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, such as hosting back-to-school nights, requiring parents to volunteer in school, inviting parents into the school during the school day, for after school activities, field trips, and for many family-school events.
12. MOT Charter School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. MOT Charter School publishes curriculum guides each year, welcome packets to students, and monthly newsletters, all of which can be made available in alternative formats or language if requested.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

MOT Charter School is committed to student achievement through strong home-school partnerships. It is our intent to arrange meetings, events and other school activities to maximize parental involvement in their child's education.

In addition, we are committed to receiving parental feedback and formal parental participation through a variety of parent-school committees, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arranging meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the adoption of this policy by the School Stewards and the Board of Directors.

This policy was adopted by MOT Charter School on May 15, 2012. The school will post this policy on the School's website upon adoption.



(Signature of Authorized Official)



(Date)