

This year's rising 6th-8th grades have both the school wide summer culture assignment AND a **Required** reading assignment. The grade level books will use the knowledge and information you collect from the book to start off class activity and discussions when students return in August, there are no related project or activities assigned.

6th Grade Summer Assignment: Read *Wonder* by R.J. Palacio New York: Knopf, 2012. ISBN 9780375869020. During the first week of school, you will be working on a project based on the book, *Wonder*. As you read, track your thinking on post-it notes which will help you go back to specific information in your book. You may want to write down/make note of any of the following:

- Something that surprised you
- A question you have
- An inference you can make
- A quote/information you feel is important to the story
- Figurative language
- Something you came to realize
- How a character has changed
- A flashback (memory moment)
- A personal connection

7th Grade Summer Assignment: Read Rick Riordan's *Percy Jackson and the Lightning Thief*.

8th Grade Summer Assignment: Please see separate sheet for assignment



This year, we are asking each student to complete a small project that will become part of an inspirational installation in their classroom or hallway. Instructions are below, materials (other than a picture provide by you) are included and samples are provided on the follow page. This project can be completed independently by older students; our youngest Mustangs may need some assistance.

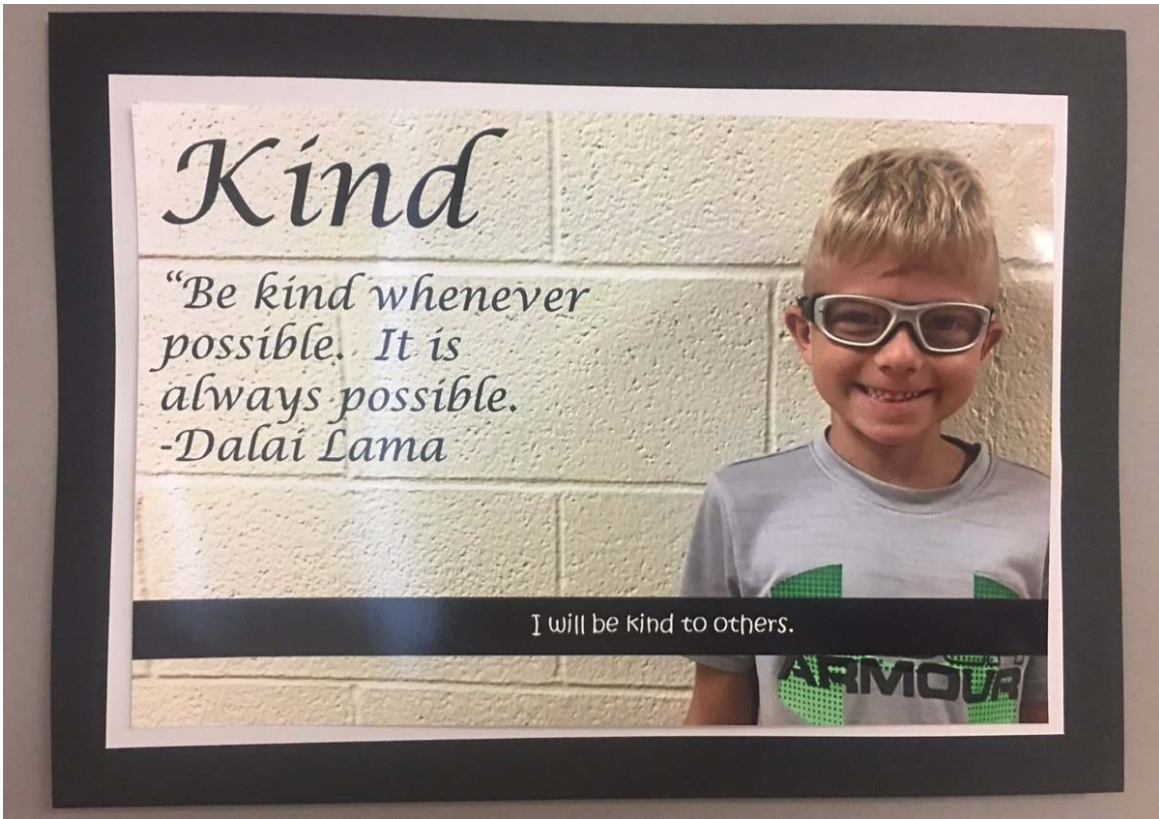
You will need:

- 8 ½ x 11 sheet of white paper (provided).
- Mounting paper (provided).
- 4 x 6 photo of student.
- A quote that has meaning to the student or family. Quotes can come from anywhere: song lyrics, movies, books, etc.
- A single word or quality related to that quote (e.g. if your quote is “If at first you don’t succeed, try, try again” your single word could be “Perseverance”).
- A statement of intent related to the quote (e.g. “I will persevere even when work feels difficult.”)
- The student’s name should be somewhere on the front of the project.
- Writing can be handwritten or typed; please make it neat, not too small, and easy to read.

To assemble:

- You can arrange your items (photo, quote, single word, student’s name) in any way you like. Some examples are provided on the back of this paper.
- When you’re finished, please mount your project on the mounting paper provided by the teacher. If no mounting was provided, you can simply turn in the 8 ½ x 11 sheet of paper.
- This assignment is due by the first day of school; a great time to hand it in is when you bring in your materials to Open House.

We hope you have fun with this assignment and enjoy your summer!



Binders/ Folders

- (1) two pocketed folders
- 3 black & white composition books
- (4) 1" three ring binders



Paper/Dividers

- 4 packs of 5 tab dividers
- 4 packs loose leaf paper
- 2 packs of Post-It Notes (small size-any color)
- 2 packs of Post-It Notes (medium size-any color)

Pens/Pencils

- Pencils and pens (blue or black ink only)
- 1 pack colored pencils (24 count)
- 1 jumbo book cover

Subject Specific Supplies

- Basic Calculator (recommended)
- Paperback Novel - Freak the Mighty by Rodman Philbrick

Other Classroom Supplies

- 6 glue sticks
- 2 box tissues
- 2 roll paper towels
- 1 container antibacterial wipes (Clorox, Lysol, etc.)
- 2 packs (3 per pack) tennis balls for chair/desk legs
- 1 pair of scissors

SEE NEXT PAGE FOR RELATED ARTS SUPPLIES



1.5in sturdy 3-ring binder
(For Spanish, Technology & Wellness)



Dividers
(at least 6 tabs)



3-ring pencil pouch ****preferably with two compartments****

1 compartment should have at least ONE glue stick, 2-3 spare pencils, some coloring utensils for Spanish

1 compartment should have earbuds/headphones and flash drive for technology



One folder with pockets and three holes
* this is needed for wellness *

