



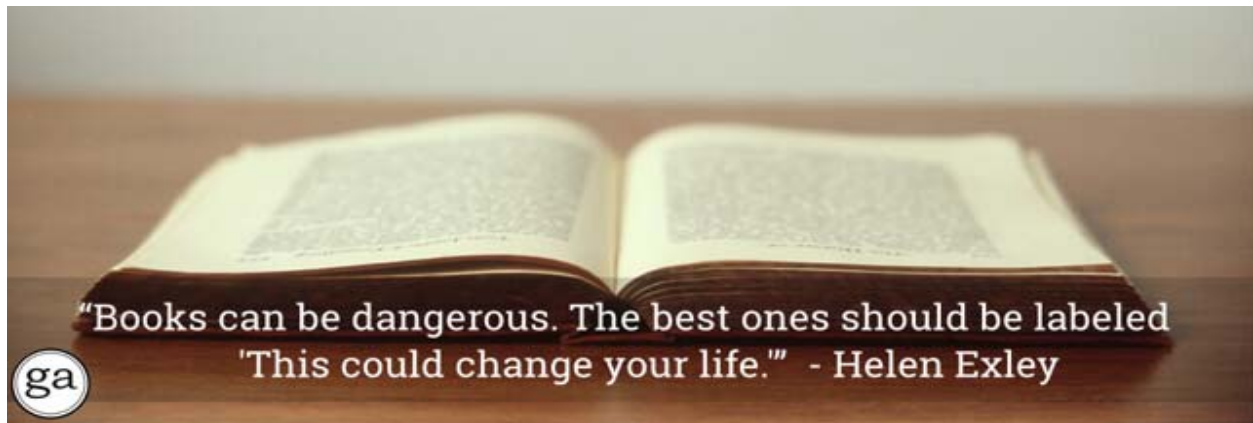
This year's rising 6th-8th grades have both the school wide summer culture assignment AND a **Required** reading assignment. The grade level books will use the knowledge and information you collect from the book to start off class activity and discussions when students return in August, there are no related project or activities assigned.

6th Grade Summer Assignment: Read *Wonder* by R.J. Palacio New York: Knopf, 2012. ISBN 9780375869020. During the first week of school, you will be working on a project based on the book, *Wonder*. As you read, track your thinking on post-it notes which will help you go back to specific information in your book. You may want to write down/make note of any of the following:

- Something that surprised you
- A question you have
- An inference you can make
- A quote/information you feel is important to the story
- Figurative language
- Something you came to realize
- How a character has changed
- A flashback (memory moment)
- A personal connection

7th Grade Summer Assignment: Read Rick Riordan's *Percy Jackson and the Lightning Thief*.

8th Grade Summer Assignment: Please see separate sheet for assignment



Mrs. Taylor’s Notes on the Free-Choice Option Summer Assignment for Incoming 8th Grade Students

Students should read any ONE book deemed appropriate for students in Grade 6+ that involves World War II/The Holocaust. Your choice should be grade-level appropriate and you must bring your book to class the first two weeks of school for in-class activities.

The summer project is only to complete reading your chosen book – no project, worksheet, or notes need to be submitted. We will use the knowledge and information you collect from your book during class activities the first week of school.

Some suggested books for this age group regarding World War II/The Holocaust are listed below. *Parents should note that not all of these books have been reviewed by Mrs. Taylor. There may be content and situations that are mature in nature.* Summaries, book reading level, reviews, and other helpful information can be found at www.lexile.com, www.amazon.com, www.commonsemmedia.com, and www.goodreads.com.

<i>The Summer of My German Soldier</i>	Bette Greene	800 Lexile
<i>The Book Thief</i> ♥	Markus Zusak	730 Lexile
<i>The War That Saved My Life</i> ♥	K. Brubaker Bradley	580 Lexile
<i>The Guernsey Literary and Potato Peel Pie Society</i> ♥	M. Shaffer/A. Barrows	n/a
<i>Making Bombs for Hitler</i> (companion to <i>Stolen Child</i>)	M. Forchuck Skrypuch	n/a
<i>The Diary of Anne Frank</i>	Anne Frank	1080 Lexile
<i>World War II: The Right Fight</i> *	Chris Lynch	980 Lexile
<i>Unlikely Warrior: A Jewish Soldier in Hitler’s Army</i> *	Georg Rauch	1040 Lexile
<i>If I Should Die Before I Wake</i>	Han Nolan	840 Lexile
<i>Hana’s Suitcase</i>	Karen Levine	730 Lexile
<i>When Hitler Stole Pink Rabbit</i> ♥	Judith Kerr	940 Lexile
<i>The Hiding Place</i>	Corrie ten Boom	900 Lexile

*highly recommended by several MOT Middle School male students

♥ one of Mrs. Taylor’s all-time favorite books



This year, we are asking each student to complete a small project that will become part of an inspirational installation in their classroom or hallway. Instructions are below, materials (other than a picture provide by you) are included and samples are provided on the follow page. This project can be completed independently by older students; our youngest Mustangs may need some assistance.

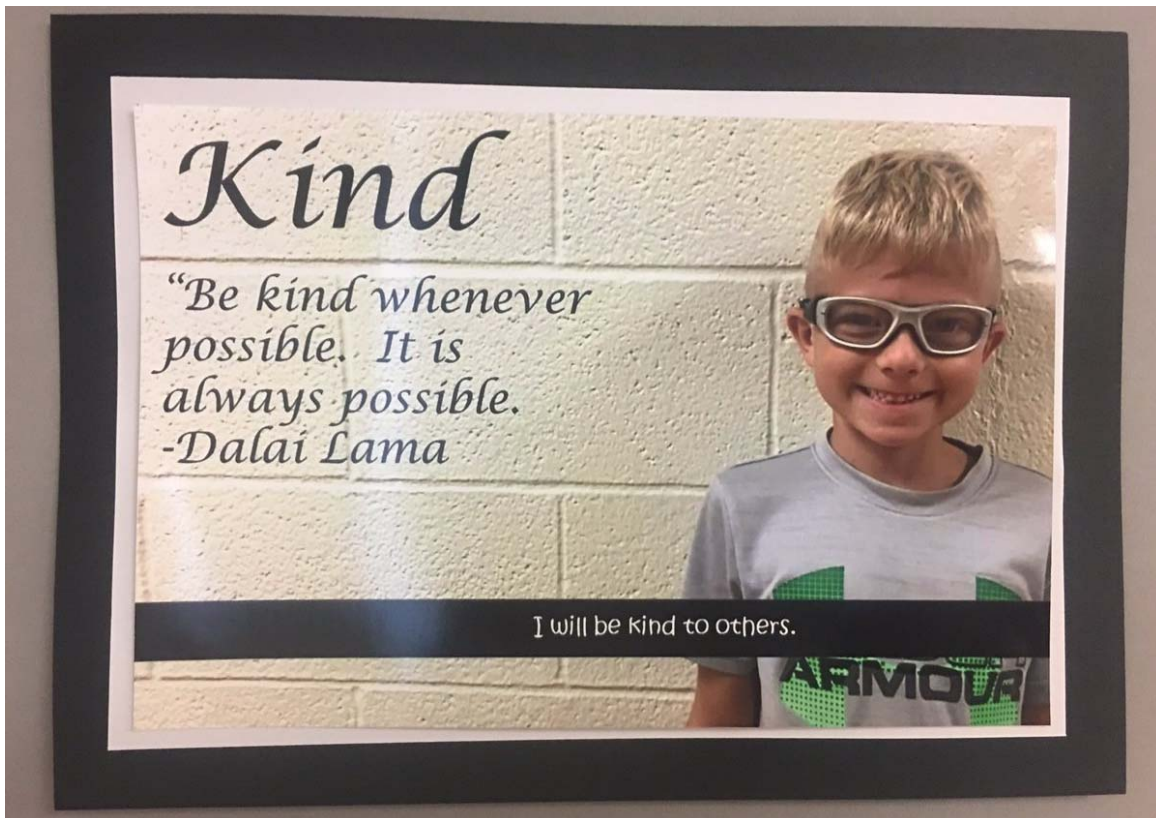
You will need:

- 8 ½ x 11 sheet of white paper (provided).
- Mounting paper (provided).
- 4 x 6 photo of student.
- A quote that has meaning to the student or family. Quotes can come from anywhere: song lyrics, movies, books, etc.
- A single word or quality related to that quote (e.g. if your quote is “If at first you don’t succeed, try, try again” your single word could be “Perseverance”).
- A statement of intent related to the quote (e.g. “I will persevere even when work feels difficult.”)
- The student’s name should be somewhere on the front of the project.
- Writing can be handwritten or typed; please make it neat, not too small, and easy to read.

To assemble:

- You can arrange your items (photo, quote, single word, student’s name) in any way you like. Some examples are provided on the back of this paper.
- When you’re finished, please mount your project on the mounting paper provided by the teacher. If no mounting was provided, you can simply turn in the 8 ½ x 11 sheet of paper.
- This assignment is due by the first day of school; a great time to hand it in is when you bring in your materials to Open House.

We hope you have fun with this assignment and enjoy your summer!





Reading & Writing (Mrs. Taylor & Mrs. Beal)

- 3 sturdy folders with pockets
- 1- Composition book
- (7th only) 1- copy of *Mythology* by Edith Hamilton (any edition/used is fine).
- (7th and 8th HONORS only) 1-copy of *Things Fall Apart* by Chinua Achebe (any edition/used is fine).
- (8th only) 1-copy of *Shadow & Bone* by Leigh Bardugo (any edition/used is fine)

Social Studies

- 1 Composition Book
- 1 sturdy folder with pockets

Mathematics (Mr. Whitaker)

- Texas Instruments model Ti-30XA or Ti 30 X II S calculator
- *ONLY 8th grade IMP1 math:* Texas Instruments Ti-84 Plus graphing calculator
- Folder
- Hand held pencil sharpener
- Graph paper notebook/notepad
- 12 inch standard/metric ruler
- Protractor
- Composition book (journal) with GRAPH PAPER PAGES

STEM (Mr. Whitehead)

- 1 pack ¼" grid graph paper
- Pencils (mechanical pencils preferred)
- Ink pens (Blue or Black ONLY)
- 2" Three ring binder
- Engineering Notebook (*Students will purchase this from STEM teacher first week of school. Approximate cost will be \$3.00.*)

Science (Mrs. Barkus)

- 2 Composition Books
- 1- 1" Three ring binder
- 2 Dry Erase Markers

Spanish (Mrs. Wharton)

(8th graders may reuse their binder from 7th)

- 1 -Binder (1 inch-3 ring binder; any color/design)
- 5-tab dividers

Music

- 1 sturdy (2-pocket) Folder

ALL 7th Grade Homerooms

- 3 boxes of tissues
- 1 roll of paper towels
- 1 pack Lysol wipes
- 2 packs (3 each) tennis balls for desk/chairs
- Last Names (A-K): Quart or Gallon size Ziploc bags
- Last Names (L-Z): 3 glue sticks/bottles of glue

ALL 8th Grade Homerooms

- 3 boxes of tissues
- 2 rolls of paper towels
- 1 pack of Lysol wipes
- 2 packs (3 each) tennis balls for desk/chairs

Required General Supplies: ALL 7th and 8th Grade Students

- Flash-drive (4G minimum) *labeled with name*
- Plenty of pens, pencils & erasers
- Pencil bag
- Highlighters (multiple colors)
- Loose-leaf paper
- Index cards (2-4 packs)
- Post It Notes (various sizes/colors)
- Markers and colored pencils
- Scissors

